

ADVANCED WORKSHOP 15 ASSIGNMENT

1. Read the section about documentation panels on p. 115 in the teacher's guide. Review the curriculum and look for places where the directions ask you to make a documentation panel.
2. Identify an aspect of your children's exploration that you would like to document.
3. Collect a set of three or four documents that you can use to create a panel that reflects your children's engagement in science inquiry. Use the following guidelines when collecting:
 - Documents should all be related to a particular aspect of your exploration. For example, they might be about strategies for moving water or an investigation of drops.
 - The documents should be varied, including some or all of the following: children's drawings or paintings, photos of three-dimensional representations, photos of children engaged in the exploration, quotes from their conversation, predictions, and conclusions.